

# Form: "IE Data Analysis - Program Review 2017/18 - Student Service/Administrative Unit Questions"

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\* = Response is required

**Closing the Loop (following up on last year's questions). If you would like to attach supplemental documents, exit this form and use the "Attachments" button (bottom left-hand corner).**

**1. In your 16-17 program review update, you reflected on your service area's contributions to the College's overall goal of improving persistence. You identified strategies and activities your service area planned to engage in to address this goal. Please describe your service area's progress over the past academic year.**

**\* a. What is the status of the project/activities/program improvements?**

In my 2016-2017 MAAP Program Review I was unable to provide specific MAAP data to address this section so I deferred to Counseling's SSDA section.

With that said, I am unable to show improvements or persistence rates. However, the Research office was able to recently provide MAAP and Athletics Outcomes Data from fall 2016 and spring 2017.

Please see *MAAP Program Outcomes Report fall 2016-spring 2018*

In addition to the new data, I was able to start MAAP Hot Spots in February of 2017.

What is a MAAP Hot Spot? A type of Counseling DROP-IN service being offered outside of the Counseling department offices. There are limitations in play but I am able to see student-athletes (SA's) on a drop-in basis and go over quick questions, complete certain petitions, next semester planning, and be a Counseling resource.

The MAAP Hot Spots are located in Exercise Building and I am bringing Counseling drop-in services to the SAs. This service illustrates student equity and Counseling assessability.

**\* b. What improvements (if any) do you notice in your persistence data?**

Since this is the first year I am obtaining data I was not able to identify improvements. It is important to note that the Athletics and MAAP's data demonstrated that student-athletes had higher retention rates and success rates on every measure than general students.

**\* c. What barriers or obstacles have you encountered?**

Until now, I have not had any recent student-athlete data due to the following:

- 1) The Research office has been very busy and in high demand.
- 2) The MAAP Program is run by 1 person and that is 50% of my job.

**Looking Forward**

**\* 2. Identify one major area of focus for your program (e.g. integrating new employees, increase efficiency, etc.)**

To better market MAAP Counseling services to our SA population.

According to my Student-Athlete Focus Group Findings many student-athletes (SAs) were not aware of MAAP. I believe if more SAs are aware of MAAP and its services then hopefully that will help improve persistence.

**\* 3. In what ways does this focus contribute to the College's goals of improving persistence and what shifts have you seen (or do you hope to see) in your service area data that you would attribute to this focus?**

I believe that if more student-athletes knew about MAAP services and could put a face with a name, then they would be more inclined to participate in Counseling and other Student Services. Students who feel a sense of belonging on campus, utilize the services and resources around them, the more successful students they will become.

This focus aligns with these specific Mesa College goals:

1. Deliver, advance, and support an inclusive teaching and learning environment that enables all students to achieve their educational goals.
2. Build and sustain a sense of community that extends across campus and constituencies, nurturing collaboration, learning, growth, and diversity.
3. Build and sustain pathways in support of the comprehensive community college mission.
4. Support innovation in our practices.

**\* 4. In what ways does this focus contribute to the College's goals of reducing equity gaps and what shifts have you seen (or do you hope to see) in your equity data that you would attribute to this focus?**

This focus to market MAAP services better will hopefully strengthen student access, success and equity. It is important to collaborate with Athletics, Communications and Counseling to make sure this is done effectively.

**\* 5. What other trends or patterns do you notice in the data that warrant further exploration?**

Overall, Athletics and MAAP have higher success and retention rates for each outcome than the general student population.